

Digital Preservation at Oxford and Cambridge

A collaborative research project to evaluate and provide sustainable recommendations for our digital preservation programmes

Outreach and Training Fellows visit CoSector, University of London

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Outreach & Training Fellow, Lee, chronicles his visit with Sarah to meet CoSector's Steph Taylor and Ed Pinsent.

On Wednesday 29 March, a date forever to be associated with the UK triggering of Article 50, Sarah and Lee met with CoSector's Stephanie Taylor and Ed Pinsent in the spirit of co-operation. For those that don't know, Steph and Ed are behind the award-winning [Digital Preservation Training Programme](#).

Russell Square was overcast but it was great to see that London was still business as usual with its hallmark traffic congestion and bus loads of sightseers lapping up the cultural hotspots. Revisiting the University of London's Senate House is always a visual pleasure and it's easy to see why it was home to the Ministry of Information: the building screams order and neat filing.



- Senate House, University of London. Image credit: By stevecadman – <http://www.flickr.com/photos/stevecadman/56350347/>, CC BY-SA 2.0, <https://commons.wikimedia.org/w/index.php?curid=6400009>

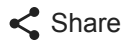
We were keen to speak to Steph and Ed to tell them more about the DPOC Project to date and where we were at with training developments. Similarly, we were also keen to learn about the latest developments from CoSector’s training plans and we were interested to hear that CoSector will be developing their courses into more specialist areas of digital preservation, so watch this space... (well at least, the CoSector space).

It was a useful meeting because it gave us the opportunity to get instant feedback on the way the project is working and where we could help to feed into current training and development needs. In particular, they were really interested to learn about the relationship between the project team and IT. Sarah and I feel that because we have access to two technical IT experts who are on board and happy to answer our questions—however simple they may be from

an IT point of view—we feel that it is easier to understand IT issues. Similarly, we find that we have better conversations with our colleagues who are Developers and Operations IT specialists because we have a linguistic IT bridge with our technical colleagues.

It was a good learning opportunity and we hope to build upon this first meeting in the future as a part of sustainable training solution.

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